Partnership with Parents and Carers Policy

Statement of Intent

Bradpole Preschool believes that children achieve the best outcomes when parents and carers and practitioners work together in a strong and respectful partnership. We recognise that parents and carers are their children's first and most enduring educators and value the important role they play in supporting their child's learning, development and wellbeing.

Our aim is to work collaboratively with families by involving them in their children's education and in the wider life of the setting. We strive to create an inclusive, welcoming environment where all families feel valued, respected and supported. We also seek to support parents and carers in their own learning, wellbeing and personal development where appropriate.

For the purpose of this policy, the term "parents and carers" includes mothers, fathers, birth parents, adoptive parents, step-parents, foster carers, guardians, same-sex partners and any adult with parental responsibility or a significant role in a child's life.

Our Commitment

At Bradpole Preschool we will:

- Ensure that all parents and carers are welcomed, valued and included within the setting.
- Recognise and respect the diversity of families and adapt our approaches to meet individual needs.
- Consult with parents and carers to understand what works best for them and their children.
- Maintain open, honest and ongoing communication to support children's learning, development and wellbeing.
- Work in partnership with parents and carers to identify and respond to children's individual needs, interests and stages of development.
- Share information regularly about children's progress and achievements through observations, assessments, meetings and informal discussions.
- Involve parents and carers in contributing to and reviewing their child's learning and development records on Tapestry.
- Encourage parents and carers to share information through Tapestry about their child's experiences, interests and achievements at home, helping us to develop a holistic understanding of each child.
- Provide opportunities for parents and carers to contribute their skills, knowledge, interests and experiences to enrich the preschool environment and curriculum.
- Inform parents and carers about relevant workshops, training opportunities, community services and sources of support where available.
- Be flexible when arranging meetings and consultations to ensure all families have opportunities to participate.
- Welcome and value all contributions from parents and carers, recognising that involvement may take many different forms.
- Ensure that information about the setting, its policies and procedures is readily available and communicated in a clear and accessible way.

- Provide information and support in formats that are accessible to parents and carers with additional needs or for whom English is an additional language.
- Inform parents and carers of the procedures for raising concerns, making suggestions or submitting complaints, and ensure access to the setting's Complaints Procedure.
- Encourage parents and carers to contribute to the ongoing development, evaluation and improvement of the setting.

Supporting Children's Learning

We recognise that learning takes place both within the setting and at home. In line with the Early Years Foundation Stage (EYFS), we actively promote partnership working by:

- Sharing information about the curriculum and how children learn through play.
- Providing ideas and guidance to support learning and development at home.
- Encouraging parents/carers to participate in special events, celebrations and activities within the setting.
- Working together to support children's transitions, including entry into preschool and transfer to school.
- Celebrating children's achievements and successes both at home and within the setting.

Review

This policy will be reviewed regularly to ensure it remains in line with current legislation, EYFS requirements and the needs of children and families attending Bradpole Preschool.

This policy was adopted by the Bradpole Preschool Committee

During the Summer Term 2026

Date to be reviewed Autumn Term 2027