



Children's Rights, Wellbeing and Entitlements Policy

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Statement of Intent

We promote a child's right to be strong, resilient and listened to by encouraging children to develop a sense of autonomy and independence and by creating an environment in our setting that encourages children to develop a positive self-image, which includes their heritage arising from their colour and ethnicity, the language spoken at home, their religious beliefs, cultural traditions and home background.

We promote a child's right to be strong, resilient and listened to by enabling children to develop the self-confidence and vocabulary to resist inappropriate approaches and communicate their thoughts, feelings, and concerns.

We help children to establish and sustain positive and satisfying relationships within their families, with peers, and with other adults. We are committed to providing a safe, inclusive and nurturing environment where every child is valued as an individual and supported to reach their full potential.

We work in partnership with parents and carers to build their understanding of, and commitment to, safeguarding and promoting the welfare of all children. This policy is underpinned by the safeguarding and welfare requirements of the Early Years Foundation Stage (EYFS) Statutory Framework.

Promoting Children's Rights

We promote children's rights by:

- Creating an environment where children develop a positive self-image, reflecting their culture, language, religion and family background.
- Supporting children to develop independence and autonomy.
- Enabling children to develop confidence and communication skills, including the ability to express concerns and resist inappropriate behaviour.
- Supporting children to form secure relationships with key persons, peers and other adults.
- Working in partnership with parents to ensure a shared commitment to safeguarding and well-being.

What It Means for Children to Be Strong

We support children to be strong by ensuring that:

- They form secure attachments with a key person who provides consistent care and emotional security.
- They feel safe, secure and valued within the setting.
- They develop a positive sense of identity, including their cultural and personal background.
- They are fully included in all aspects of provision, regardless of need or background.
- They are encouraged to take pride in their achievements and progress.
- They are supported to develop social skills and respect for other in a diverse society.
- They are given opportunities to participate in decisions that affect their experiences.

What It Means for Children to Be Resilient

We promote resilience by supporting children to:

- Develop a strong sense of self-worth and confidence.
- Communicate their needs and feelings effectively and assertively.
- Learn to manage challenges and transitions.



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- Develop a positive attitude to learning.
- Understand fairness and develop a sense of right and wrong.
- Take responsibility for their own behaviour and actions.
- Build coping strategies that support emotional well-being.

What It Means for Children to Be Listened To

We ensure children are listened to by:

- Recognising their right to express their views, feelings and ideas.
- Actively listening to children's verbal and non-verbal communication.
- Responding appropriately and taking action where necessary to meet children's needs.
- Encouraging children's participation in planning and decision-making within the setting.
- Creating a culture where children feel heard, respected and valued.

Safeguarding and Welfare

This policy supports our statutory duty to safeguard and promote children's welfare in accordance with the Early Years Foundation Stage (EYFS) Statutory Framework.

We ensure that:

- All staff understand their role in protecting children from harm.
- Children are supported to develop the skills needed to keep themselves safe.
- Concerns about a child's welfare are responded to promptly and appropriately.

Partnership with Parents

We work in partnership with parents and carers to:

- Share information about children's learning, development and well-being.
- Promote consistency between home and the setting.
- Support parents in understanding how we safeguard and promote children's rights.

This policy was adopted by the Bradpole Preschool Committee

During the Summer Term 2026

Date to be reviewed Summer Term 2027