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Parental Involvement Policy

Bradpole Preschool believes that children benefit most from Early Years education and care when parents and settings work together in partnership. Our aim is to support parents as their children's first and most important educator by involving them in their children's education and in the full life of the setting. We also aim to support parents/ carers in their own continuing education and personal development.

When we refer to 'parents', we mean both mothers and fathers, these include both natural or birth parents as well as step parents and parents who do not live with their children but have contact with them and play a part in their lives. 'Parents' also includes same sex partners, as well as foster parents. Bradpole Preschool tries to include all parents in their child's care and education.

- We mean to ensure that all parents are included. This may mean we have different strategies for involving fathers or parents who work or live apart from their children
- We consult with parents to find out what works best for them
- We ensure ongoing dialogue with parents to improve our knowledge of the needs of their children and to support families
- We inform all parents about how the setting is run and its policies through access to written information and through regular informal communication. We check to ensure parents understand the information that is given to them
- We encourage and support parents to play an active part in the governance and management of the setting
- We inform all parents on a regular basis about their children's progress
- We involve parents in the shared record keeping about their children; both formally or informally, and ensure parents have access to their children's written developmental records
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting
- We inform parents about relevant conferences, workshops and training
- We consult with parents and are flexible about the times of meetings, to avoid excluding anyone
- We welcome the contributions of parents, whatever form these may take
- We inform all parents of the systems for registering queries, complaints or suggestions and we check to ensure these are understood. All parents have access to our written complaints procedure
- We provide opportunities for parents to learn about the curriculum offered in the setting and about young children's learning, in the setting and at home
- We provide information about the setting, and ways to be involved in an accessible way, considering parents/ carers with any additional needs and with English as an additional language



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This policy was updated at a meeting of: The Committee of Bradpole Preschool

Held during the Autumn Term 2021

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