



1A

Children's Rights and Entitlements

- We promote a child's right to be strong, resilient and listened to by creating an environment in our setting that encourages children to develop a positive self-image, which includes their heritage, arising from their colour and ethnicity, the language spoken at home, their religious beliefs, cultural traditions and home background.
- We promote a child's right to be strong, resilient and listened to by encouraging children to develop a sense of autonomy and independence.
- We promote a child's right to be strong, resilient and listened to by enabling children to have the self-confidence and the vocabulary to resist inappropriate approaches.
- We help children to establish and sustain satisfying relationships within their families, with peers, and with other adults.
- We work with parents to build their understanding of, and commitment to, the principles of safeguarding all our children.

What it means to promote children's rights and entitlements to be 'strong, resilient and listened to'. To be strong means:

- Children are secure in their foremost attachment relationships, where they are loved and cared for by at least one person who is able to offer consistent, positive and unconditional regard and who can be relied upon.
- Children are safe and valued as individuals within their families and in relationships beyond the family, such as day care or school.
- Children are self-assured and form a positive sense of themselves – including all aspects of their identity and heritage.
- Children are included equally in early years settings and in community life.
- Children are confident in their abilities and proud of their achievements.
- Children are progressing optimally in all aspects of their development and learning.
- Children are part of a peer group in which they learn to negotiate, develop social skills and identity as global citizens, respecting the rights of others in a diverse world.
- Children are able to represent themselves and participate in aspects of the service delivery that affects them, as well as aspects of key decisions that affect their lives.



1A

To be resilient means:

- To be sure of their own self-worth and dignity
- To be able to be assertive and state their needs effectively
- To be able to overcome difficulties and problems
- To be positive in their outlook on life
- To be able to cope with challenge and change
- To have a sense of justice towards themselves and others
- To develop a sense of responsibility towards themselves and others
- To be able to represent themselves and others in key decision making processes

To be listened to means:

- Adults who are close to the children recognise their needs and their right to express and communicate their thoughts, feelings and ideas.
- Adults who are close to the children are able to tune in to their verbal, non-verbal and body language in order to understand and interpret what is being expressed and communicated.
- Adults who are close to the children are able to respond appropriately, and when required, act upon their understanding of what the children express and communicate.
- Adults respect children's rights and facilitate children's participation and representation in imaginative and child centred ways in all aspects of the core service

This policy was updated at a meeting of: The Committee of Bradpole Preschool

Held during the Autumn Term 2019

Date to be reviewed: Autumn 2020